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| Disability Dialogue support for children with disability outside of the NDIS event summary | |
| Three people, an adult and two children, working together at a table. | The Disability Dialogue held an event about supports for children outside the NDIS on Monday 25th August. |
| Person in checkered jacket in front of a laptop with participants in a virtual meeting on the screen. | You can watch a recording of the event here:  <https://youtu.be/q5n-bQGCdFI> |

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| The event order | |
| Image of Sara Todd, who is a young white woman with shoulder-length brown hair.  Todd is a white man with a beard and salt-and pepper short hair. | Sara and Todd were the hosts of the event.  Sara is a writer.  Todd is an expert in disability support and the NDIS. |
| Two people sitting at a table, one writing and the other pointing at the paper. | Todd and Sara started by explaining what **Targeted Foundational Support** means. |
| Woman in headscarf smiling at a girl in a wheelchair wearing a pink jacket. | Targeted foundational supports are supports for people with disability who do not get support from the **NDIS**. |
|  | NDIS is the National Disability Insurance Scheme.  NDIS gives some people with disability help to get the supports and services they need. |
|  | This event was about targeted foundational supports for children. |
| Exterior view of the Australian Parliament House in Canberra, with it’s prominent flagpole. | Then Sara and Todd talked about the Federal Government’s **Thriving Kids Program.** |
| A woman helps a young boy with a learning activity at a table. | The Thriving Kids Program is a new system that will give supports to children with learning disabilities and some children with autism. |
| Sarah is a white woman with long blonde hair.  Stella is white and has medium-length brown hair. | Then Sarah and Stella Barton talked.  Sarah is Stella’s mum. She makes films about people with disability.  Stella has cerebral palsy and is a **Paralympian**.  This means she competes in the Olympics with people with physical or intellectual disability or people with low vision. | |
| Two people sitting at a table, one writing and the other pointing at the paper. | Sarah talked about how hard it was to support her daughter before the NDIS existed. | |
| A person with her hand on her chin. | Stella talked about how it is important to listen to kids and let them make their own decisions. | |
| Gretchen is a white woman with medium-length brown hair. | Then Gretchen Young talked.  Gretchen is from the **Secretariat of National Aboriginal and Islander Child Care.**  We say **SNAICC** for short. | |
| Stronger Safer Together | SNAICC - National Voice for our Children | SNAICC is the main group for Aboriginal and Torres Strait Islander children across Australia. | |
| A diverse group of six smiling people, including one in a wheelchair, standing together. | Gretchen talked about why **culturally safe support** is important. | |
| A diverse group of five people sitting and talking together, with one person in a wheelchair. | Culturally safe support means:   * People feel safe. * People feel respected. * People feel like they belong in the community. | |
|  | Then Akii Ngo talked.  Akii uses they and them pronouns.  Akii talked about growing up with no support and no one understanding their culture. | |
| Two people engaging in conversation, one in a wheelchair and the other gesturing with his hands. | Akii said it is important to share hard stories.  Sharing can help other people get the right support. | |
| A diverse group of seven smiling individuals standing together. | They talked about how important it is to have a community.  They speak up for themselves because they feel safe and supported. | |
|  | The audience was also invited to the next event about how people with disability can stay safe during weather disasters. | |
| A cheerful woman inviting people to an event. | RSVP to the next event here: <https://disabilitydialogue.com.au/events/september_dialogue/> | |